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\$420 GOAL

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\$

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# Recorder Instruction: A New Way To Tweet Part II.

*My students need individual recorders for their music study during third grade.*

## My Students

My students are excited about music and ready to learn when they enter our classroom. They are excited to have the opportunity to learn to play an instrument and they try very hard.

*We are in our third year of the Karate Recorder Program and we continue to qualify as a Title I school in Las Vegas where 100 percent of our students receive free breakfast and lunch.*

**Mrs. Bender**

Grades 3-5



Cynthia Cunningham Elementary School  
Las Vegas, NV

*More than three-quarters of students from  
low-income households*

Many of my students receive backpack food on the weekend, and our school hosts a meals program for our community. Despite so many hardships, my students are eager to learn and do their best. Many cannot afford their own recorder so I try to find ways to fund the Karate Recorder program at our school. We are now in our third year of having the Karate Recorder Club in our school. It has proven to be popular among the many music students. Our after school program has increased from 10 to 35. The students are enthusiastic about music specials and want to attend. They are successful when learning the musical skills of sing

## My Project

We are entering our third year with the Karate Recorder program at our school. A few students purchase their recorders, but with the help of Donors Choose I am able to provide recorders to students who cannot buy them. The third grade curriculum requires that students study recorder in their music specials. We have also created an after school recorder club where students get together and play and learn music for special events.

*We are a Title I Tier I school we offer learning strategies, which includes instruction in reading through the use of recorder melodies, poems and lyrics = Read by3.*

Through the purchase of 100 recorders, I am able to provide a musical experience for all third graders (140 students) during the upcoming school year. The students benefit on so many levels: to work as an ensemble or team, learn to care and be responsible for an instrument, learn to read music, learn to track from left to right and learn literacy through musical themes.



Donations to this project are now being matched, thanks to support from An Anonymous Arts Funder. Every child should have access to essential art materials and experiences. An education in the arts makes children well-rounded, engaged, and active citizens of the world. This project has been supported in an effort to ensure that all students gain from the many benefits that arts education provides.

[Learn more](#)



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*2 donors have given to this project.*

*This project will reach 140 students.*

Las Vegas, NV

Grades 3-5

More than three-quarters of students from low-income households

Literacy

Music

# Where Your Donation Goes

| MATERIALS   | COST   | QUANTITY | TOTAL           |
|---|--------|----------|-----------------|
| Soprano Recorder • WOODWIND AND BRASSWIND                           | \$2.99 | 100      | \$299.00        |
| Materials cost  |        |          | \$299.00        |
| Vendor shipping charges   |        |          | FREE            |
| State sales tax   |        |          | \$23.47         |
| 3rd party payment processing fee ?                                  |        |          | \$4.48          |
| Fulfillment labor & materials ?                                     |        |          | \$30.00         |
| Total project cost ?  |        |          | \$356.95        |
| Suggested donation to help DonorsChoose.org reach more classrooms ? |        |          | \$62.99         |
| <b>Total project goal ?</b>   |        |          | <b>\$419.94</b> |
| <b>Still needed ?</b> <a href="#">View calculation</a>              |        |          | <b>\$269.94</b> |

Our team works hard to negotiate the best pricing and selections available. ?

^  
[Show less](#)

Mrs. Bender will only receive her materials if this project is fully funded by **September 19**.

SHARE MRS. BENDER'S PROJECT



# Project Activity

If you donated to this project, you can [sign in](#) to leave a comment for Mrs. Bender.



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STUDENTS REACHED

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